

## Suspected Child Abuse Reporting Form Boy Scouts of America

The following information was provided to

\_\_\_\_\_  
(Name of person/position)

\_\_\_\_\_  
(Telephone number/address)

Additional witness \_\_\_\_\_

\_\_\_\_\_  
(Name)

\_\_\_\_\_  
(Telephone number/address)

Name of suspected abuser \_\_\_\_\_

Address \_\_\_\_\_

Telephone No. ( \_\_\_\_\_ ) \_\_\_\_\_

Scouting position, if known \_\_\_\_\_

Child's name \_\_\_\_\_

Date of birth \_\_\_\_\_

Jamboree Troop No. \_\_\_\_\_

Address \_\_\_\_\_

Parent's name \_\_\_\_\_

Address \_\_\_\_\_

Telephone No. ( \_\_\_\_\_ ) \_\_\_\_\_

Physical indicators observed: \_\_\_\_\_

Behavioral indicators observed: \_\_\_\_\_

Other indicators observed/known: \_\_\_\_\_

Reporter's name and position \_\_\_\_\_

Date of report \_\_\_\_\_

Signature \_\_\_\_\_

**Please print clearly.**

## Youth Protection Meeting Guide: A Time to Tell

### Step-by-Step Guide for Using the Youth Protection Video *A Time to Tell With Your Boy Scout Troop*

1. Obtain the video *A Time to Tell* from your local council service center and review it.
2. If, after viewing the video, you decide that you would like support from individuals more informed about child abuse, such help is often available from your police department or child protective services agency.
3. Reserve a copy of the video for the date on which you plan to use it with your troop.
4. Before the troop meeting at which the video will be shown, review the leader's guide and become familiar with the issues to be emphasized in the discussion following the video's showing.
5. Conduct the meeting at which the video will be shown.

### Suggested Agenda for Meeting

- I. Introduce the video *A Time to Tell*. Refer to the leader's guide below for points to use in the introduction.
- II. Show *A Time to Tell*.
- III. Discussion: Refer to the leader's guide below for points to use while discussing the video after it has been viewed.
- IV. Conclusion.

### Leader's Guide *A Time to Tell*

#### Introduction

*The video A Time to Tell was produced by the Boy Scouts of America to inform boys 11 years of age and older about child sexual abuse and ways to prevent it. It is important that we all recognize that child sexual abuse is a serious problem in our society and that you are prepared to take appropriate steps if you or your friends are confronted by a person who attempts to put you in a situation where sexual abuse could occur.*

*Nobody expects that you are going to be sexually abused. However, just as we learn first aid skills to prepare ourselves in case we ever need to use them, we also need to learn about sexual abuse. As you watch this video, think about what you would do if you were the intended victim. Would you*

- **Recognize** the situations that should be avoided to stop abuse from happening?
- Know how to **resist** the unwanted attention and touching by the child molester?

- Have the courage to **report** the incident to an adult (such as your parent) so that future molestations would be stopped and other children would be protected?  
(Have the words "Recognize, Resist, and Report" presented as a visual on a chalkboard or flip chart. Show the video *A Time to Tell*.)

### Discussions

*How do the three situations in this video demonstrate methods used by child molesters to place children at risk of being abused? Would you be able to **recognize** these methods if someone tried to use them on you?*

#### Scenario I. Gary's stepfather seeks to exploit normal physical affection and emotional loss.

- A. Gary's stepfather gradually moves to become physically closer to him.
  1. He moves from the end of the couch to sit next to Gary.
  2. He places his arm over Gary's shoulder and hugs him.
- B. The stepfather uses Gary's sadness over the loss of his father to build trust level.
- C. The stepfather exploits Gary's natural curiosity about sex to expose him to a pornographic video in order to justify sexual advances.

#### Scenario II. Jeff is given *special* attention by David, a longtime friend of the family.

- A. David takes Jeff to a video arcade and treats him to fun. (Note: Is there anything unusual about an adult hanging around with teenagers?)
- B. David pretends that he needs help so that he can get Jeff alone at his house.
- C. David uses a variety of excuses to break down Jeff's resistance to molestation.
  1. Removing shirts
  2. Drying off with a towel, causing physical contact  
(Continue discussing the need to recognize strategies and situations used by the child molesters in the video to set the stage for sexual abuse.)
  3. David offers beer to Jeff. (*Alcohol and drugs are often used to lower inhibitions.*)
  4. David convinces Jeff to take a shower before he goes home.